Adelaide West Curriculum General Capabilities plan – Term Class Integrated theme:

Student

NEP Goals

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| **Literacy** |  |
| Goals: |  |
| Four blocks | Guided Reading (AC elements comprehending texts and text knowledge, visual knowledge)  Self Selected Reading (AC elements comprehending texts and text knowledge, visual knowledge): class created books, tar heel reader books,  Writing (AC elements: composing texts through speaking, writing and creating, grammar knowledge): Letter of the week, ‘scribble’ using alphabet flip charts. Letter of the week, using words and symbols to create shopping lists, recipes etc.  Working with Words (AC element: word knowledge) Letter of the week – words with initial letter, class names |
| Learning Areas: |  |
| **History** |  |
| English |  |
| Science |  |
| Maths |  |
| Geography |  |
| HPE (SACSA) |  |
| Arts (SACSA) |  |
| D & T(SACSA) |  |
| Links to other general capabilities | Ethical understanding  Intercultural understanding  Critical and creative thinking |
| Learning foci |  |
| Strategies |  |

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| **Numeracy** |  |
| Goals: |  |
| Learning Areas: |  |
| **History** |  |
| English |  |
| Science |  |
| Maths |  |
| Geography |  |
| HPE (SACSA) |  |
| Arts (SACSA) |  |
| D & T(SACSA) |  |
| Links to other general capabilities | Ethical understanding  Intercultural understanding  Critical and creative thinking |
| Learning foci |  |
| Strategies |  |

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| **Personal and Social** |  |
| Goals: |  |
| Learning Areas: |  |
| **History** |  |
| English |  |
| Science |  |
| Maths |  |
| Geography |  |
| HPE (SACSA) |  |
| Arts (SACSA) |  |
| D & T(SACSA) |  |
| Links to other general capabilities | Ethical understanding  Intercultural understanding  Critical and creative thinking |
| Learning foci |  |
| Strategies |  |

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| **ICT** |  |
| Goals: |  |
| Links to other general capabilities | Ethical understanding  Intercultural understanding  Critical and creative thinking |
| Learning foci |  |
| Strategies |  |